

## Person Specification- Teaching Assistant

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good numeracy/literacy skills.</li> </ul>	<ul style="list-style-type: none"> <li>• DfES Teacher Assistant Induction Programme.</li> <li>• NVQ 2 for Teaching Assistants or equivalent qualifications or experience.</li> <li>• Training in the relevant learning strategies, e.g. literacy.</li> <li>• First Aid Training as appropriate.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working with or caring for children of relevant age.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in schools</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Effective use of ICT support learning.</li> <li>• Use of other equipment technology – video, photocopier.</li> <li>• Basic understanding of child development and learning.</li> <li>• Ability to self-evaluate learning needs and actively seek learning activities.</li> <li>• Ability to relate well to children and adults.</li> <li>• Work constructively as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of relevant policies/code of practice and awareness of relevant legislation.</li> <li>• General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.</li> </ul>